



unicef 
UNITED KINGDOM



**RIGHTS
RESPECTING
SCHOOLS**



INTRODUCING THE RRSA

<https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/what-is-a-rights-respecting-school/>

WHAT'S IT ALL ABOUT?

- The Unicef RRSA supports schools across the UK to embed children's human rights in their ethos and culture. <https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/what-is-a-rights-respecting-school/>
- The award recognises achievement in putting the UN Convention on the Rights of the Child (UNCRC) at the heart of a school's practice to improve well-being and outcomes for every child and to help all children realise their potential.





AS A RIGHTS RESPECTING SCHOOL, BOW SCHOOL WILL BE COMMITTING TO:

- Teaching the whole school community about rights and see them as underpinning our values, vision and mission
- Showing mutual respect for rights to inform all our practice and relationships in school
- Work with Unicef to ensure that we have embed children's rights into our school's practice and ethos



THE THREE STRANDS

What is being looked for?

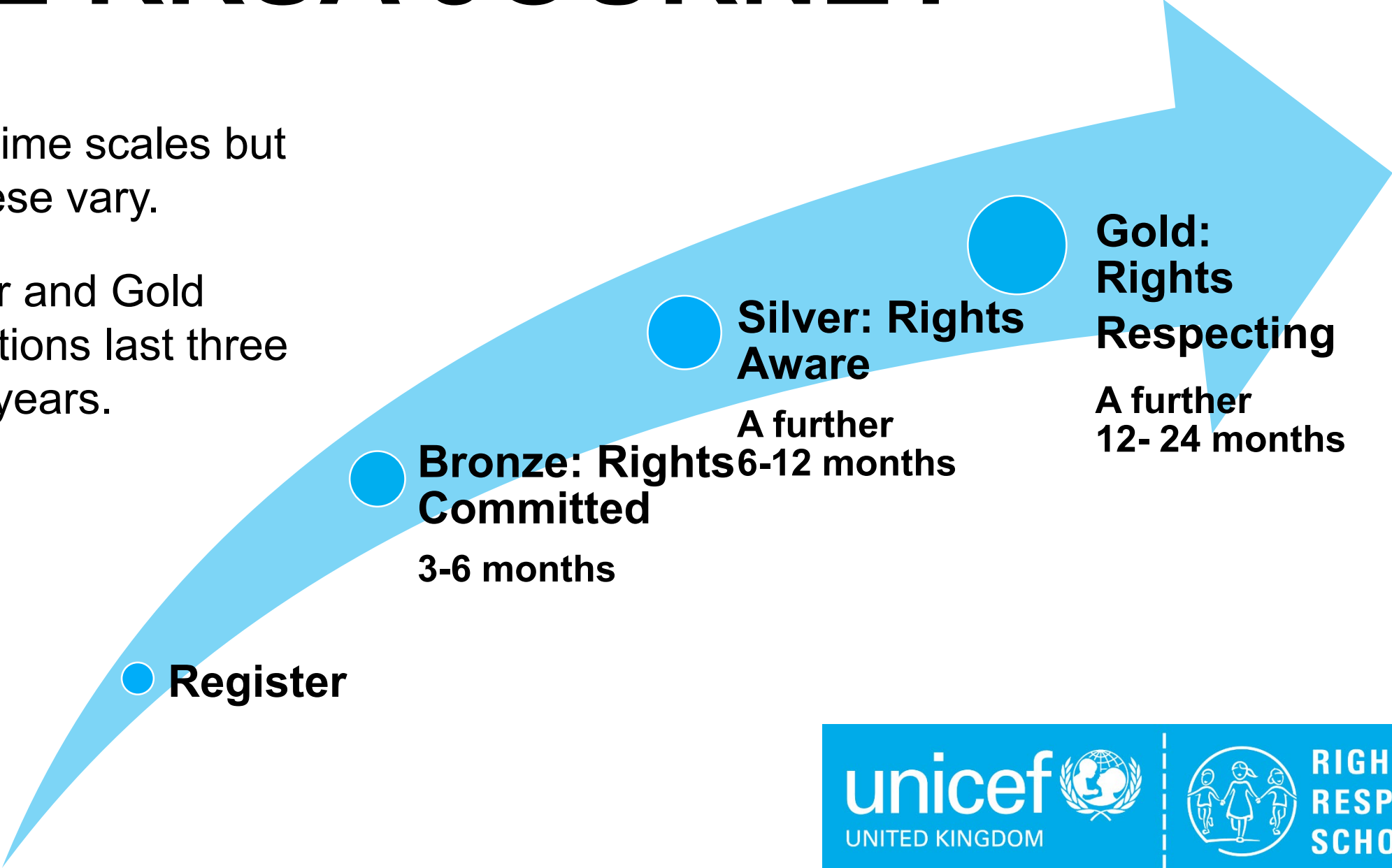
- knowledge and understanding of children's rights
- ethos and relationships
- the empowerment and participation of children/young people



THE RRSRA JOURNEY

'Typical' time scales but these vary.

Silver and Gold accreditations last three years.





HOW WILL THIS BENEFIT US?

- RRSA is not ‘another award’
- It is a catalyst for further school improvement
- It builds upon excellent practice and supports schools to move to a Rights Based Approach
- The whole school community will learn about rights... through rights..... and for rights.
- It is increasingly recognised positively in school inspection reports
- It provides a platform for learning about global citizenship and sustainable development

NEXT STEPS

- Inform whole school community
- Form a steering group (more pupils than adults!)
- Baseline audit and action plan
- Training / CPD / INSET
- More information on the website:

unicef.org.uk/rrsa





A HEAD TEACHER SAID

The UNCRC has been absorbed into the core values that drive our work and lead our school ethos.

...staff feel better about themselves, feel more valued and better included within a rights respecting ethos.

This is the most positive programme that I have been involved in as a school leader.

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ANY QUESTIONS?

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THANK YOU

